Annual Report
2021-2022

Nagaland Centre For Human Development & Information Technology(NCHD&IT)

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ABOUT NCHD&IT

Established in the year 2000, Nagaland Centre for Human Development & Information Technology (NCHD&IT) is a registered organisation working in the state of Nagaland in NE India. The organisation builds its strength from its past work with communities and learning on income generation and livelihood programs.As NCHD-IT, we are proud to have made significant change in the lives of 200 farmers in five villages by enhancing their income generation opportunities.

In past few years, NCDHIT has worked in the district of Khipire that lies in the southern part of Nagaland. From 2023 till next few years,we will deepen our geographic presence in the district of Dimapur while ensuring our support to the communities in the district of Kiphire of the state of Nagaland. Education and livelihood will remain as strategic focus of our work to fulfil our goal of human development.

Education is the key for all our interventions, as we believe education empowers the communities to enhance their knowledge, skills, values, behaviours and provide the basis for informed decision making. We will work towards ensuring quality education in schools and work with communities and groups for livelihood education.

Participation and ownership will be the key to the success of our work and as such we will design our programs and interventions such that it creates space for our stakeholders -children, families and communities to take ownership for their success.

Partnership- we will engage with key stakeholders from community-based organisations, village institutions, government and non-government actors and all significant others to support the cause of education and livelihood enhancement. We will work alongside the village communities, local institutions such as village authorities, student bodies, farmers associations, self-help groups, school management committees, parents, children and the government departments responsible for ensuring quality education and livelihood enhancement.

Vision: To inspire and empower individuals and community groups to unlock their full potential and create meaningful, lasting impact.

Mission: We engage with individuals, families, and community groups by facilitating knowledge, skills, and resources, encouraging their active participation to unlock their potential and drive meaningful, lasting change.

REGISTRATION

NCHD&IT is registered as Non-profit organization since 2000. (Registration no. H/RS- 612)

TAX EXEMPTION

All Donations to NCHD&IT are exempted U/s 80G (income tax Act 1961):50% tax exemption.

LEGAL STATUS

Particulars	Details
Organization Reg. No	H/RS-612, Date 01/05/2000
80G (Tax Exemption)	Kolkata/80G/2019-20/A/10165
PAN (Permanent Account Number)	AAABN0525D
12A Registration Number (Tax Exemption)	Kolkata/12AA/2018-19/A/10128
NGO Darpan Unique Id	NL/2010/0028546
CRS Reg No.	CSR00002507

Note from Executive Director

I am delighted to present to you this annual report for our NGO. It has been another year of purposeful engagement and meaningful impact. We continue to be guided by our vision of a world where every person has the opportunity to live a life of dignity, justice and equity.

In the past year, we have reached out to more communities and impacted more lives than ever before. Our programs and initiatives have focused on providing education, health care and livelihood opportunities to those in need. We have worked with non-profit organization and private companies to achieve our goals.

We have also developed strong partnerships with local communities, which have enabled us to understand their unique needs and tailor our programs accordingly. Our efforts have not only delivered tangible results but also helped build a sense of hope and resilience among those we serve.

We are grateful to our board members, donors, volunteers, and staff for their dedication and support. Without their contributions, none of this would have been possible. We remain committed to our mission and will continue working towards building a better tomorrow.

Thank you for your continued trust in us.

Sincerely

Yashimenla Lemtor
Executive Director
NCHD&IT

TEAM

A small group of people within an organization who have different skills and work well together can create a synergistic effect. They combined effort is greater than the sum of their individual efforts. They can all work on multiple tasks at once, and this helps move the project forward and complete tasks within the designated time frame.

Our core values:
1. **Respect:** believing in and appreciating the dignity and potential of all human beings.
2. **Commitment:** fulfilling organizational goals with full commitment towards our duties and responsibilities.
3. **Excellence:** setting high performance standard and be accountable for and responsible towards work.
4. **Responsibility**: to be creative, have self-confidence and be ready to take on challenges
5. **Integrity:** honesty and sensibility

EDUCATION

Program title: Capacity building, strengthening structure and processes. Since 2021 October , the organization shifted its geographical location to Dimapur Distruct. Urban villages are target area by special focus on the Government Primary Schools. Funded by IDeA- The Ant in an incubation manner, the organization team restructured its internal and external system with so much of services availed from the funder. This is the first phase of the program in two government schools with notable success.

SANGTAMTILLA GOVERNMENT MIDDLE SCHOOL

GHOKITO GOVERNMENT PRIMARY SCHOOL

SPECIAL JOYFUL LEARNING

NCHD&IT Initiative is not a repetitive program in education as such. The initiative of intervention in the system is undoubtedly a unique program. So far the NCHD&IT is a standalone organization with the present program.
The program carries several unique features:
- Special Learning Support Classes in the government primary schools
- Activity oriented TLRM
- Vibrant Library learning through Library resources and sessions.
- Child focused supported by parents, teachers and community key leaders

- Targeted towards enhancing school systemic functioning
- Mobilizing community strength to pull in resources of various kind
- Infrastructure development through community participation
- Regular meetings with different groups
- Regular contact with education department
- Processing and prepare community for owning the program towards sustainability
- Targeted skill development and livelihood program series for drop-outs, young girls and mothers in difficult circumstances

SCHOOL LIBRARY

Library activities that will be carried out are:
- Picture Talk (wordless or with fewer wordings) is an attractive teaching-learning method.
- Book Talk (Narrative wordings or with fewer wordings) is a storytelling session but not the whole story. The main idea is to attract children to become book readers. It normally keeps the listeners in suspense by inviting them to read a particular book.
- Book Discussion
- Theme Display
- Collaborative or group drawing and painting.
- Art activity linked to books and painting other imaginary sketches.
- Write small stories with the help of read books and pictures
- Children are motivated to involve in free writing and shared writing activities.
- Art, craft, and painting activities

YEARLY HIGHLIGHTED

1. Drinking Water Facilities in two schools:

Sponsored by the Child Help Foundation (CHF) and partnered with village councils and SMCs, two machines (TATA Swach – a capacity of 200 litres per 2 hours) had been placed in the schools.

2. Training on Library at Bookworm, Goa from 1st to 6th August 2022.
    The six-day training on Library had been a beneficial one building capacity and learning new concepts.

3. Two –day Workshop on VIMIVASTRA with Maitrayee, Kayia and Abhijit from IDeA-The Ant:
    The two-day workshop on the whole had been a practical experience to establish the organization's credential, potential and systematizing and aligning its Mission, Vision, Values and Strategies along with the project programmes.

4. Arts and Craft making training. Date: 2nd & 5th February 2022 Venue: Meeting hall, NCHD & IT Office Resource person: Moala Aier, headmistress, Government Higher Secondary, Jaluki, Peren.

5. One day Orientation Training on Community Library at Meeting Hall , NCHD&IT office.

6. 3(three) days retreat at Kaziranga on dated 23th - 26th November 2021. Organised by IDeA-The Ent.

7. Staff Capacity Training Online training on Accounts, date 9th of December 2021. Organized by Institute of Development Action – the ant.

Meeting with the councils, village chairman, SMC Chairman, school in charge and Subject teachers.

highlighting our objectives and our goal to work in their school at Ghokito Government Primary School. Date: 26th November 2021

The team participate during the school Mid day meals to build rapport with the students. Date 5th November 2021

Meeting with School Management Committee (SMC) chairman and School Incharge highlighting our objectives and our goal to work in their school at Sangtamtilla Government Primary School. Date 29th Dec 2021

LIVELIHOOD

The region is facing a high rate of unemployment among its educated youth population, with many having to migrate to other cities for work and others facing limited opportunities for income generation. To address this issue, NCHD-IT has launched a sustainable livelihood enhancement program including skill development and farming training. The organization plans to work with government departments, donors, sponsoring agencies, and companies to empower the youth to become self-reliant and create their own businesses.

To achieve this, NCHD-IT will take several steps such as building domain knowledge of income generation activities, forming SHGs and JLGs, linking with banks and providing training and support in documentation and proposal writing, facilitation for income generation activities, and conducting workshops on income generation activities. NCHD-IT has tied up with SPL Enterprises to support the youth with seed money and plans to form 10 SHGs or JLGs per year starting in 2023. The organization will also help the individuals to open bank accounts, and receive technical support from organizations like Spices Board, SIDBI, ICAR, and NABARD for training. NCHD-IT will conduct 2 to 3 workshops on income generation activities in 2024.

Steps –

1. Building domain knowledge of income generation activities
2. Training and forming of SHGs, JLGs - NCHD-IT plans to form 10 SHGs or JLGs per year starting in 2023.
3. Linkage with Banks and training & support in documentation and proposal writing
4. Facilitation for income generation (spices, tea, cereal) - NCHD-IT has tied up with SPL Enterprises to support the youth with seed money.
5. Conduct workshops on income generation activities - NCHD-IT will conduct 2 to 3 workshops on income generation activities in 2024

FEW SAMPLE HAND EMBRIODERY MADE BY SHGs

Participatory Rural Appraisal (PRA) date 13the December 2021. Ghokito is a village under Kuhoboto headquarter of Dimapur District. The village is situated very close to the headquarter. It is 26miles away from Dimapur. The inhabitants are a mixed one comprising around 160 families. The village has one Government primary school and the higher class goes to Kuhoboto High School.

Introduction: An analytical grasp of the context of a target area is very important to get quality results. Community, families are taken as partners to implement the education program in the village which is name as "Precious gems" Learning center.

PRA exercise was conducted with seven mothers and seven students of the primary school in their residence. The exercise was an informal discussion by analyzing their own life situation. House structure: they have small huts built with mud, bamboo and hay. Having no electricity connections, they use lanterns. None of the families own the land but they live on a lease system by paying 10000 per year.

Occupation: While men folk go for daily wages, mothers work in other's home by doing household chores. Female children are normally the ones to look after the siblings which are why some girls cannot go to schools. Rating the fertility rate of mothers' each family has five to six children.

Education: For some the schools are one to two kilometers away while for some it is a walking distance. According to the respondents they are regular in the school. Each student pays 150 to 200 as registration fees.

Infrastructure wise, the school has 5(five) rooms, no drinking water and no proper sanitation. Teaching method: A discussion on the teaching method showed that the school has onlytheoretical sessions with question and answers directly from the text book. The medium of teaching is Nagamese which is a mixed dialect of Hindi and Assamese. Co-curricular activities are some games occasionally. Events like teacher's day and children's day are celebrated.

Given this background, the NCHD&IT intervention through the special sessions will focus on activity oriented sessions by taking their regular lessons and subject matters. This PRA exercise will be a periodical one in order to assess and analyze the program implementation.
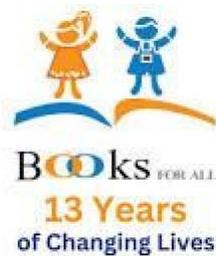
A Case Study:

Anjana is the third among third kids among five kids. While Taslima is her younger sister in the picture. Their father is a carpenter while the mother tends cows and goats who would return home in the afternoon daily. Anjana is in class 1 and she said she loves dancing. Anjana looks after her sister along with

household chores like dish washing, brooming, fetching water and feed the chicken. She said after returning from school at 12:30pm she is engaged in her daily household works. She said she don't have time to study at home. She loves to learn at school and she likes to play too.

PARTNER'S

THANK YOU