

Annual Report 2019-2020

School Capacity Building – Strengthening Structures and Processes in Kiphire District, Nagaland

2019/8/16 16:41



Implementing Organization

Nagaland Centre For Human Development & Information Technology (NCHD&IT)

Dimapur, Nagaland

ABOUT NCHD&IT

Nagaland Centre for Human Development and Information Technology (NCHD-IT) is Non-Profit Organization based in Dimapur, Nagaland State (North Eastern India) and was registered in 2000. Since then, NCHD-IT has worked to empower groups and communities in the State. NCHD-IT has built the capacities of youth, women and farmers – empowering them with skills for self employment and attitude change. The organization has helped develop and build processes and build capabilities in schools. NCHD-IT has worked in partnership with many organizations, institutions and corporate since its inception in pursuit of its goals, vision and mission. To name but a few, they include, NABARD, HIWEL – NIITT (helping schools access study materials through the Computer), various government departments, Child Help Foundation (CHF), AWE Foundation, WIPRO among others. The organization has experience working in the 11 districts of the state of Nagaland on various projects and programmes. Livelihood has been the main focus area for NCHD-IT. As stated above, we have worked closely with women and youth in various livelihood interventions in both farm and non-farm to increase their access on productive resources and improve their living situations. We have supported Joint Liability Group (JLGs) promoting the growing of cardamom cultivation and Organic Green Tea and it has been a huge success in Kiphire and Mon districts where farmers have managed to uplift their livelihoods.

Vision: To inspire and empower individuals and community groups to unlock their full potential and create meaningful, lasting impact.

Mission: We engage with individuals, families, and community groups by facilitating knowledge, skills, and resources, encouraging their active participation to unlock their potential and drive meaningful, lasting change.

Our Value: Respect, Commitment, Excellence, Responsibility & Integrity.

IMPLEMENTING

Learning center is one approach/strategy being used as a *starting point* towards achieving the larger objective



Main objectives for running the learning centers:

- Building team's understanding and capacities through direct and sustained engagement with children through work in the centers
- The centers serving as a 'lab-space' for the team's continuous engagement with children, as well as a demonstration space where teachers, community can visit and observe
- Building rapport and credibility with the community and schools

LEARNING CENTER IN THREE SCHOOL & NCHD&IT BRANCH OFFICE



NCHD&IT Branch Office



Station B government primary school



Longthongar government primary
school



PHED Primary Government School.

What Special in learning Center?

- Learning Center are open after the school for two hours.
- Help students to become more responsible
- Allow students to learn through self-discovery
- Promote independence
- Learn Lesson through activities/testing/assessment.
- Allow to be themselves, express themselves.
- Learning centers allow children to be self-disciplined by exploring in their own way and intentionally directing their own learning.
- Learning centers allow children to freely choose and experiment with materials that they find interesting.
- Learning centers allow children to investigate, explore, and discover things that are new to them and make connections with things that they already know.

REACH OUT CHILDREN IN LEARNING CENTER

| Sl.No | Intervention | 2018 | 2019 | 2020 |
|-------|-----------------------------------|-----------|------------|-------------------------|
| 1 | PHED Primary School | 30 | 49 | Closed due to corvid 19 |
| 2 | Station B Primary School | 33 | 55 | Closed due to corvid 19 |
| 3 | Longthongar Primary School | 10 | 20 | Closed due to corvid 19 |
| 4 | Branch Office (School Drop out) | 13 | 23 | Closed due to corvid 19 |
| | Total children reached out | 86 | 156 | |

ENROLLMENT PRIMARY STUDENT RECORD IN SCHOOL 2019

| Sl.No | Intervention | 2018 | 2019 | 2020 |
|-------|----------------------------|------------|------------|------------|
| 1 | PHED Primary School | 140 | 149 | 151 |
| 2 | Station B Primary School | 200 | 202 | 220 |
| 3 | Longthongar Primary School | 30 | 36 | 40 |
| | Total | 370 | 387 | 411 |

Problem in education we work on:

- To improve the quality of teaching learning and assessments.
- To improve the personal development and behavior of teachers and students.
- To minimize if not eradicate incidents of pupil drop-outs.
- Create an interesting school environment while interrogating the suitability the school curriculum and make appropriate recommendations and lobby for the same.
- Involve community participation in the efficient implementation for educational plans and processes at village and panchayat level for the development of education sector.
- Encourage the culture of home reading through various motivational strategies.
- Work with the communities to sensitize them on helping their children in their education.

Outdoor activities to improve their speed, strength, stamina, motor skills and directly support children's brain development.



Teaching through the ARTS can present difficult concepts visually, making them more easy to understand also helps with the development of motor skill, language skills, social skills, decision –making, risk –taking and inventiveness.



Immersing children in music can help boost their brain power.



Puzzles are also an important educational learning tool for students as they provide many skills and cognitive learning benefit and opportunities.



Word recognition is important because it help individuals to read fluently and be able recognize **words** easily. ... **Word recognition** is also imperative because in order for a child to develop his/her vocabulary the child must be able to recognize **words** thus enabling them to use **words** confidently.



Environment activities like gardening, watering plants, class room environment , meditation in community parks etc. Education is the only way to make the best minds work productively.



Movies can be used to address additional learning styles. Presenting information in numerous ways can be the key to helping students understand topics. Sometimes, a movie can include moments that go beyond what you are teaching in a lesson and allow you to highlight other important topics.



Events – Children Days celebration cum distribution of school bags, tooth brush, tooth paste and school shoes.



Parent's, Subject teachers and Community Meeting.



Core team exposure trip to Vikramshila Organization Kolkata.



Capacity Building core team.



Challenges:

- Bring the stake holders and engaging them productively and in a way that the problems become evident;
- Culture – to make people change in a way of life (culture) that is entrenched is one of an obvious problem we will have to grapple with;
- Schools without sufficient infrastructural facilities may impede effectiveness of the program – however with the involvement of stakeholders we hope to overcome this.
- The local educational administration may find this approach to change of methods and processes more taxing for them as they are expected to monitor educational activities in schools in a more defined and rigorous manner.

Income and Expenditure

NAGALAND CENTRE FOR HUMAN DEVELOPMENT AND INFORMATION TECHNOLOGY
MEDZITHEMA, DIMAPUR, DIMAPUR (F.Y. 2019-20)

Income and Expenditure A/c for the year Ending 31st March 2020

| Particulars | Amount | Particulars | Amount |
|---|---------------------|--|---------------------|
| To Advertisement Campaigning and fund raising support programme | 84,535.00 | By Members' Contribution | 1,00,500.00 |
| To Travelling expenses | 82,075.00 | By Donation and Contribution | 1,32,560.00 |
| To Administrative Expenses | 15,340.00 | By Grant aids from Child Help Foundation | 2,41,743.00 |
| To Salaries and Wages (Direct) | 4,32,000.00 | By Grant aid from WIPRO foundation | 11,56,000.00 |
| To Rent Paid (Direct) | 1,85,000.00 | | |
| To Meeting Expenses | 15,340.00 | | |
| To Office Expenses | 31,250.00 | | |
| To Bank Charges | 1,829.00 | | |
| To Provision Paid to Self Help Group | 96,717.95 | | |
| To Miscellaneous Expenses | 11,305.00 | | |
| To Paid to Self help group | 75,000.00 | | |
| To Interest Paid to SH (Self help Group) | 3,565.00 | | |
| To Audit Fee | 3,000.00 | | |
| To Salary to Project Manager | 1,80,000.00 | | |
| To Accountant | 98,000.00 | | |
| To Honorarium to Support staff | 54,000.00 | | |
| To Operation cost for Learning Centre | 75,130.00 | | |
| To Vikramshila Education | 43,281.00 | | |
| To Awareness campaign and fund raise support | 84,535.00 | | |
| To Capacity Building Training of Core team | 40,000.00 | | |
| To Rounded Off | 0.00 | | |
| To Rate and Taxes | 4,835.00 | | |
| To Depreciation | 6,834.00 | | |
| To Surplus (Excess of Income over Expenditure) | 67,623.96 | | |
| Total | 16,40,893.00 | Total | 16,40,893.00 |

The accompanying notes are an integral part of the financial statements.

As per our report of even date
For **RAMESH RATHI & ASSOCIATES**
Chartered Accountants
(Registration No. 327432E)

RAMESH RATHI
Proprietor
Membership No.: 300909

Place: JORHAT
Date: 18/08/2020



For NAGALAND CENTRE FOR HUMAN DEVELOPMENT AND INFORMATION TECHNOLOGY



YASHMENLA LEMTOR
Executive Director
Nagaland Centre for Human Development & Information Technology (NCDH & IT)
Dimapur : Nagaland

'Children of today, our keepers tomorrow.'

