



# ANNUAL REPORT 2023-2024



Nagaland Centre For Human Development & Information Technology  
(NCHD&IT)

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## From the Director Desks

I am delighted to present to you this annual report for our NGO. It has been another year of purposeful engagement and meaningful impact. We continue to be guided by our vision of a world where every person has the opportunity to live a life of dignity, justice and equity.


In the past year, we have reached out to more communities and impacted more lives than ever before. Our programs and initiatives have focused on providing education, health care and livelihood opportunities to those in need. We have worked with non-profit organization and private companies to achieve our goals.

We have also developed strong partnerships with local communities, which have enabled us to understand their unique needs and tailor our programs accordingly. Our efforts have not only delivered tangible results but also helped build a sense of hope and resilience among those we serve.

We are grateful to our board members, donors, volunteers, and staff for their dedication and support. Without their contributions, none of this would have been possible. We remain committed to our mission and will continue working towards building a better tomorrow.

Thank you for your continued trust in us.

Yashimenla Lemtor  
Executive Director



## What We Do

Established in the year 2000, NCHD&IT had been working in the state of Nagaland. The organization had been working in several districts of the state since its founding. Education, Livelihood, skill training and one time help package were one main thematic program. Education and Livelihood remains a strategic focus of our work to fulfil the goal of human development.

### **Our theory of change:**

Education is the key for all our interventions, as we believe education empowers any community to enhance their knowledge, skills, values, behaviours and provide the basic for informed decision making. We work towards ensuring quality education in Government schools and work with communities and groups for livelihood education.

Participation and ownership are the key to the success of our work and as such we have designed our program and intervention such that it creates space for the stakeholders, children, families and communities to take ownership for their success.

Partnership – We engage with key stakeholders from community-based organizations, village institutions, government and non-governmental actors, school management committees, parents and all significant others to support the cause of education and livelihood enhancement.

**Vision:** To empower individuals and community groups to realize their full potential

**Mission:** we shall do so by engaging with families and community groups by facilitating knowledge, skills, resources and by ensuring their participation

## Our Value

- ❖ Dignity - Respect for self and others, belief in human dignity and potential.
- ❖ Integrity - Full commitment to fulfilling organizational goals and responsibilities with emphasis on professionalism, honesty, time-sensitivity, and quality.
- ❖ Creativity - Creative and confident mindset, willingness to take on challenges.
- ❖ Team Spirit - Collaborative spirit with accountability and mutual support among members.

## Team

A small group of people within an organization who have different skills and work well together can create a synergistic effect. Their combined effort is greater than the sum of their individual efforts. They can all work on multiple tasks at once, and this helps move the project forward and complete tasks within the designated time frame.



## ACTIVITY

### “KNOWLEDGE HUB” – Enriching children’s libraries in government school Nagaland. Supported by Roots to Branches.

NCHD-IT engaged with children through special-learning support classes in government primary schools by establishing libraries in the schools and utilizing library resources as tools.

These vibrant libraries provide access to a wide range of reading materials, engagement and supporting their educational journey. This is a pilot project which is supported by Roots to Branches and implemented by NCHD&IT. The activity-based library sessions are a source of excitement for the children. There are a total of 2000 books across the three school libraries.

In our intervention activities, we host weekly sessions with a focus on learning through library resources which include interactive learning. These sessions include engaging warm- up activities related to Mathematics and Vocabulary, read alouds, collaborative art, picture talks, interactive games or worksheet related to the current story, spelling bees, library months, library fairs, art and craft activities and a variety of other captivating activities. Our ultimate aim is to promote literacy among the children, bridge the English learning gap, enhance life skills, improve language proficiency, and enable students to write and read simple sentences independently and empower children to speak English confidently. Our objective is to achieve all round development in individuals through library learning with a focus on physical growth development, language development, numeracy development, science and environment development.



been remarkable Journey.

The past three years of intervention in three government primary schools, we have impacted 250 primary students, trained 20 teachers, built strong relationship with 15 number of school management committee (SMC)members, connected with 30 number of Village council members and engaged with 200 number of parents. The transformation in students over these three years of implementation in the three schools has

## ACTIVITY AT GLIMPSE

- Vibrant Library learning through Library resources and sessions.
- Read aloud
- Picture Talk
- Collaboration Art
- Warm up activities
- Interactive games and worksheet.
- Spelling Bees
- Themed activities
- Library fair
- Craft activities.
- Mobilizing community strength to pull in resources of various kind
- Infrastructure development through community participation
- Regular meetings with different groups
- Regular contact with education department
- Processing and prepare community for owning the program towards sustainability



## CENTRE FOR EXCELLENCE EXTRA COACHING FOR MATHEMATIC AND SCIENCE

Supported by Child Help Foundation (CHF)

Centre for Excellence that provide extra coaching in subjects like Mathematics and Science are highly beneficial for middle school students in government middle schools. Extra coaching has helped students better understand complex concepts and improve their grasp on foundational topics, leading to improved overall academic performance.



Providing additional support and resources in Mathematics and Science, students may develop a greater interest in these fields, potentially paving the way for future careers STEM. Help students develop critical thinking and problem -solving skills, which are essential not only for academic success but also for real life applications.

Some students struggle with certain subjects due to various reasons. Extra coaching can help bridge these learning gaps and ensure that all students have the opportunity to succeed. Many students have gained a

better understanding of the subjects through extra coaching, their confidence levels have increase, leading to a positive impact on their overall attitude towards learning.



#### IMPACT:

1. Boost confidence
2. Bridge learning gaps
3. Improved academic performance
4. Increased interest in STEM subject
5. Enhanced problem- solving skills.

## LIVELIHOOD – EMBROIDERY STITCHING AND CROCHET ORGAMI MAKING

### Supported by SPL Enterprises

The region is facing a high rate of unemployment among its educated youth population, with many having to migrate to other cities for work and others facing limited opportunities for income generation. To address this issue, NCHD-IT has launched a sustainable livelihood enhancement program including skill development and farming training. The organization plans to work with government departments, donors, sponsoring agencies, and companies to empower the youth to become self-reliant and create their own businesses.

To achieve this, NCHD-IT will take several steps such as building domain knowledge of income generation activities, forming SHGs and JLGs, linking with banks and providing training and support in documentation and proposal writing, facilitation for income generation activities, and conducting workshops on income generation activities. The organization helped the individuals to open bank accounts, and provide training.



20 school dropout girls trained embroidery stitching  
10 both single mother and dropout girls trained crochet origami making.

### **ACTIVITY AT GLIMPSE**

1. Conducting hands- on training workshops on embroidery stitching and crochet origami making techniques. These workshops cover the basics of each craft, including materials selection, stitching techniques, pattern creation and finishing details.
2. Provide girls and young mothers with opportunities to enhance their skills and expertise through advanced workshop and specialized training.
3. Encouraging girls and single mother to explore their creativity and develop unique designs for embroidered products and crochet origami creations.
4. Offering business and entrepreneurship workshops to equip participants with the knowledge and skills required to start their own ventures.
5. Provide ongoing mentorship and guidance to participants, helping them overcome challenges, refine their skills, and develop their business.

### **IMPACT**

1. 30 girls and mothers trained
2. 3 Self Help Group formed and already started their business ventures.

**Finished product:**





## LIVELIHOOD – ENABLE WOMEN FARMER IN ADOPTING NATURAL FARMING IN NIULAND DISTRICT, NAGALAND.

Supported by National Bank for Agriculture and Rural Development (NABARD)



The aim of this project is to empower and support women farmers in Nuiland, Nagaland, in adopting natural farming practices for cultivating vegetable crops. Natural farming refers to a sustainable and eco-friendly approach that minimizes the use of synthetic fertilizers, pesticides, and genetically modified organisms. The aim of the project is twofold:

- Transitioning process to natural farming will help women farmers to improve soil health, reduce environmental impact, and enhance the nutritional value of their produce.
- By enabling women farmers to adopt natural farming the project aims to improve their livelihoods, enhance food security and promote sustainable agriculture in the Nuiland, Nagaland.



## IMPACT 2023-24



500 Children reached directly



500 children benefit from Vibrant Library activity



200 parents reached out through home visit



04 schools



07 villages



02 Districts in Nagaland.



30 women farmers reached directly



30 girls and women received Training on embroidery and crochet making.

### PARTNER'S



## STATEMENT OF FINANCIAL POSITION

AJIT K. JAIN & ASSOCIATES  
CHARTERED ACCOUNTANTS

CITY TOWER, SECOND FLOOR, CIRCULAR ROAD, DIMAPUR - 797 112 [NAGALAND] Ph. (03862) 227181 / 231513

NAGALAND CENTRE FOR HUMAN DEVELOPMENT AND INFORMATION TECHNOLOGY  
MEDZIPHEMA  
DIMAPUR - NAGALAND

INCOMES & EXPENDITURES ACCOUNT FOR THE YEAR ENDED 31st MARCH, 2024.

<u>EXPENDITURES</u>	<u>AMOUNT</u>	<u>INCOMES</u>	<u>AMOUNT</u>
<b>To EXPENSES I.R.O. GRANTS :</b>		<b>By Grant in aid received from :</b>	
<i>for School Capacity building - Strengthening Structure and Processes in Dimapur (CHF)</i>		<i>Child Help Foundation</i>	
<u>Program Cost</u>		313,500.00	
Home visit to students & parents	2,000.00	<i>(for School Capacity building - Strengthening Structure and Processes in Dimapur)GPS Senjum</i>	
Quarterly VEC meeting	2,000.00	<i>IDeA (Institute of Development Acti</i>	
Annual education fair	10,000.00	<i>(for School Capacity building - Strengthening Structure and Processes in Dimapur)</i>	
Learning support classes in Govt. Primary School.	9,000.00	<i>GPS Santamilla and GPS Ghikito</i>	
Setup libraries and conduct library session.	7,000.00	<i>IDeA (Institute of Development Acti</i>	
Capacity training of staff members	40,000.00	<i>(for Knowledge Hub Enriching Children's Library in Government Primary Schools in Nagaland)</i>	
Quarterly open house game in school with parents, Teachers & Children.	2,000.00	<i>NABARD</i>	
Enhance school gardening & science activities.	27,000.00	100,000.00	
<u>Personnel cost</u>		<i>(for "to enable women farmers in adopting natural farming") in Niuland District, Nagaland.</i>	
Project Coordinator	90,000.00	<i>NABARD</i>	
Core team	72,000.00	300,000.00	
<u>Administration cost</u>		<i>(for "to enable women farmers in adopting natural farming") in Niuland District, Nagaland.</i>	
TA	27,000.00	<i>Donation from Mrs. Arenla</i>	
Printing & Stationery	3,000.00	50,000.00	
Monitoring & Evaluation/Assessment	22,500.00	<i>(for distributing materials to children during Annual Education fair)</i>	
<i>for School Capacity building - Strengthening Structure and Processes in Dimapur (IDeA)</i>			
<u>Programme cost</u>			
Quarterly open house game in School with parents, teachers & children.	4,000.00		
Teacher training workshop	20,000.00		
Annual education fair	10,000.00		
Meetings with VEC/SMC	2,000.00		
Meetings with community stakeholder groups.	2,000.00		
Learning support classes	7,200.00		
School garden	2,000.00		
Art class for children in school	400.00		
Library sessions	400.00		
Conduct 6 monthly learning assessment of the Children in two centers.	200.00		
Animators	96,000.00		
Balance C/d =	457,700.00	Balance C/d =	1,426,326.00



NAGALAND CENTRE FOR HUMAN DEVELOPMENT AND INFORMATION TECHNOLOGY  
MEDZIPHEMA  
DIMAPUR - NAGALAND

INCOMES & EXPENDITURES ACCOUNT FOR THE YEAR ENDED 31st MARCH, 2024.

<u>EXPENDITURES</u>	<u>AMOUNT</u>	<u>INCOMES</u>	<u>AMOUNT</u>
Balance B/d =	457,700.00	Balance B/d =	1,426,326.00
<u>Personnel cost</u>			
Director	60,000.00		
Accountant	36,000.00		
Project coordinator	60,000.00		
<u>Administration &amp; capital cost</u>			
TA	24,000.00		
Printing & Stationery	3,600.00		
<i>for Support materials to the children of Govt. Primary School Sangtamilla &amp; &amp; Govt. Primary School Ghokito during Annual Education Fair</i>			
<u>Programme cost</u>			
School bag	30,000.00		
Refreshment	20,000.00		
<i>for Knowledge Hub : Enriching Children's Library in Govt. Primary School in Nagaland (HDeA)</i>			
<u>Programme Cost</u>			
Orientation on the importance of Children's Library to School administration, teachers and SMC.	4,000.00		
Conduct weekly library session	3,000.00		
Organise library month by children with handholding support from NCHD&IT.	3,000.00		
Staff capacity workshop/training/ exposure visit.	13,626.00		
Animators	120,000.00		
Library manual printing	3,000.00		
<u>Personnel cost</u>			
Director	48,000.00		
Project Coordinator	72,000.00		
Accountant	12,000.00		
<u>Administration &amp; capital cost</u>			
TA	14,400.00		
Office stationery	18,000.00		
Office Rent	24,000.00		
Balance C/d =	<u>1,026,326.00</u>	Balance C/d =	<u>1,426,326.00</u>



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NAGALAND CENTRE FOR HUMAN DEVELOPMENT AND INFORMATION TECHNOLOGY  
MEDZIPHEMA  
DIMAPUR - NAGALAND

INCOMES & EXPENDITURES ACCOUNT FOR THE YEAR ENDED 31st MARCH, 2024.

<u>EXPENDITURES</u>	<u>AMOUNT</u>	<u>INCOMES</u>	<u>AMOUNT</u>
Balance B/d =	1,026,326.00	Balance B/d =	1,426,326.00
<i>for "To enable women farmers in adopting natural farming" in Niuland District, Nagaland (NABARD) Programme Cost</i>			
Support money to women members to start their crops cultivation.	90,000.00		
Train ticket expenses	10,000.00		
To Bank Charges	1,416.00		
To Audit fees	14,000.00		
To Depreciation	30,498.00		
To Excess of Income over Expenditures i.e. Surplus.	254,086.00		
	<u>1,426,326.00</u>		<u>1,426,326.00</u>

IN TERMS OF OUR REPORT OF EVEN DATE ATTACHED.

PLACE : DIMAPUR  
DATE : 04th April, 2024.  
UDIN : 24054545BKAORH9466



FOR & ON BEHALF OF  
AJIT K. JAIN & ASSOCIATES  
CHARTERED ACCOUNTANTS

*Ajit Jain*  
M. No. 054545  
FRN : 319201E

