



# ANNUAL REPORT 2022-2023



Nagaland Centre For Human Development & Information Technology  
(NCHD&IT)

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## **From the Director Desks**

I am delighted to present to you this annual report for our NGO. It has been another year of purposeful engagement and meaningful impact. We continue to be guided by our vision of a world where every person has the opportunity to live a life of dignity, justice and equity.

In the past year, we have reached out to more communities and impacted more lives than ever before. Our programs and initiatives have focused on providing education, health care and livelihood opportunities to those in need. We have worked with non-profit organization and private companies to achieve our goals.

We have also developed strong partnerships with local communities, which have enabled us to understand their unique needs and tailor our programs accordingly. Our efforts have not only delivered tangible results but also helped build a sense of hope and resilience among those we serve.

We are grateful to our board members, donors, volunteers, and staff for their dedication and support. Without their contributions, none of this would have been possible. We remain committed to our mission and will continue working towards building a better tomorrow.

Thank you for your continued trust in us.

Yashimenla Lemtor  
Executive Director

## What We Do

Established in the year 2000, NCHD&IT had been working in the state of Nagaland. The organization had been working in several districts of the state since its founding. Education, Livelihood, skill training and one time help package were one main thematic program. Education and Livelihood remains a strategic focus of our work to fulfil the goal of human development.

Education is the key for all our interventions, as we believe education empowers any community to enhance their knowledge, skills, values, behaviours and provide the basic for informed decision making. We work towards ensuring quality education in Government schools and work with communities and groups for livelihood education.

Participation and ownership are the key to the success of our work and as such we have designed our program and intervention such that it creates space for the stakeholders, children, families and communities to take ownership for their success.

Partnership – We engage with key stakeholders from community-based organizations, village institutions, government and non-governmental actors, school management committees, parents and all significant others to support the cause of education and livelihood enhancement.

**Vision:** To empower individuals and community groups to realize their full potential

**Mission:** we shall do so by engaging with families and community groups by facilitating knowledge, skills, resources and by ensuring their participation

## Our Value

- ❖ Dignity - Respect for self and others, belief in human dignity and potential.
- ❖ Integrity - Full commitment to fulfilling organizational goals and responsibilities with emphasis on professionalism, honesty, time-sensitivity, and quality.
- ❖ Creativity - Creative and confident mindset, willingness to take on challenges.
- ❖ Team Spirit - Collaborative spirit with accountability and mutual support among members.

## Team

A small group of people within an organization who have different skills and work well together can create a synergistic effect. Their combined effort is greater than the sum of their individual efforts. They can all work on multiple tasks at once, and this helps move the project forward and complete tasks within the designated time frame.



## ACTIVITY

### CAPACITY BUILDING -STRENGTHENING, STRUCTURE AND PROCESSES IN SANGTAMTILLA GMS AND GHOKITO GPS.

Support by IDeA The Ant organisation

NCHD-IT engaged with children through special-learning support classes in government



primary schools, activity-based learning, setting up libraries with hands-on activities, nutrition gardens, and special event observations and celebrations. NCHD-IT will also engage with other stakeholders through teacher-facilitator meetings for sharing and evaluation, home visits to children's families and open house meetings, community meetings to discuss

responsibilities and collaborate, and communication and information sharing with government departments.

200 children reached directly.

200 children benefitted through awareness and special- learning

180 parents reached out through home visit.

12 Life skills workshops.



### ACTIVITY AT GLIMPSE

- Special Learning Support Classes in the government primary schools
- Activity oriented TLRM
- Vibrant Library learning through Library resources and sessions.
- Child focused supported by parents, teachers and community key leaders
- Targeted towards enhancing school systemic functioning
- Mobilizing community strength to pull in resources of various kind
- Infrastructure development through community participation



- Regular meetings with different groups
- Regular contact with education department
- Processing and prepare community for owning the program towards sustainability
- Targeted skill development and livelihood program series for drop-outs, young girls and mothers in difficult circumstances

## IMPACT

1. **Special Learning classes** which are an experiential learning (activity-based) methods as enshrined in Right to Education, 2009, have a full package of program.
2. **Vibrant Library** is a concept to bring



in the children to a place where child-friendly books are being kept. Children go into Library sessions with picture –talk, fish bowl discussions, displays, group drawing and art, storytelling etc. in the schools.

3. **Fun learning in the garden – school gardens** is part of learning to bring curriculum content into experiential learning by engaging students in hands-on gardening lessons.



Broadening its goal towards sensitization and orientation sessions.

4. **Open House meets –** with parents, children and teachers in the school is an initiative to discuss on various concerns pertaining to children and families.



5. **Community Library:** Set up two community Library in Sangtamtilla village and Lingrijang Village.

6. **One-time support packages-** For the underprivileged children who tend to drop their schooling due to various reasons, small packages like school bags, water bottles,



books, shoes and uniforms are provided to children – this support puts a smile on the faces of many children who are back to school.

7. **Drinking Water** - the organization have installed drinking water facilities in 2 government schools of Dimapur Districts.



8. **Annual Education Fair** – Organised annual education fair in two schools. Bringing together students, teachers, parents and other community members in a fun and festive environment. Showcasing the student talent and Education opportunities.



## CAPACITY BUILDING -STRENGTHENING, STRUCTURE AND PROCESSES IN SENJUM GPS IN DIMAPUR.

Supported by Child Help Foundation (CHF)

The importance of libraries in schools has been widely recognized as a means for children to enhance their learning and develop a love for reading. Libraries for primary students typically have a wide range of materials to engage and support their reading and learning. They may have dedicated sections, themes or display to make it easier for young readers to



navigate and find books suitable for their age and interests.

The manual that the NCHD&IT has created focuses on learning in the library. It covers various aspect, including physical growth development, language development, numeracy development, science and environment development and motor skill development. The manual aims to provide a comprehensive resource for teachers and facilitators to utilize

resources and sessions to achieve overall development of an individual children age 5 to 13 years.

30 children reached out directly  
30 children benefitted through library resources and sessions.  
28 parents reached out through home visit.  
8 Life skills conducted.



### ACTIVITY AT GLIMPSE

1. **Picture Talk:** Picture Talk is an activity where children look at different pictures and talk about what they see. This helps them build observation skills and learn new words. They also learn to think and express their thoughts clearly



2. **Book Display:** Displaying things like artwork, projects and books according to the theme in the library makes it more interesting and attractive for Children. They feel proud to see their work showcase and it motivates them to create and explore more.
3. **Book Care:** Book care activities are designed to teach children how to take care of books and respect them.
4. **Read aloud:** Reading aloud is one of the most important things teachers and facilitators can do with children. Reading aloud builds many important foundational skills, introduces vocabulary, provides a model of fluent, expressive reading and helps children recognize what reading for pleasure is all about.
5. **Spelling Bee:** A spelling bee is a competition where children are given words to spell correctly. It usually involves multiple rounds with children taking turns to spell words aloud. The purpose of a spelling bee is to test and showcase one's spelling abilities.
6. **Painting:** Painting is a creative activity where children use various mediums such as paints, brushes and canvases to create visual art. It can involve using different techniques, styles and colours to express emotions, ideas or capture visual images.
7. **Story Telling:** Storytelling is the art of telling a story either verbally or through written form. It involves using words, gestures, and expressions to engage listeners, or readers and take them on a journey through a fictional or non-fictional world. Storytelling can entertain, educate, inspire and convey important message.

## IMPACT

1. **Special Learning classes** which are an experiential learning (activity-based) methods as enshrined in Right to Education, 2009, have a full package of program.



2. **Vibrant Library** is a concept to bring in the children to a place where child-friendly books are being kept. Children go into Library sessions with picture –talk, fish bowl discussions, displays, group drawing and art, storytelling etc. in the schools.



**3. Fun learning in the garden –** school gardens is part of learning to bring curriculum content into experiential learning by engaging students in hands-on gardening lessons.

**4. Open House meets –** with parents, children and teachers in the school is an initiative to discuss on various concerns pertaining to

children and families. Broadening its goal towards sensitization and orientation sessions.

**5. One-time support packages-** For the underprivileged children who tend to drop their schooling due to various reasons, small packages like school bags, water bottles, books, shoes and uniforms are provided to children – this support puts a smile on the faces of many children who are back to school.



## LIVELIHOOD – EMBROIDERY STITCHING AND CROCHET ORGAMI MAKING

Supported by SPL Enterprises

The region is facing a high rate of unemployment among its educated youth population, with many having to migrate to other cities for work and others facing limited opportunities for income generation. To address this issue, NCHD-IT has launched a sustainable livelihood enhancement program including skill development and farming training. The organization plans to work with government departments, donors, sponsoring agencies, and companies to empower the youth to become self-reliant and create their own businesses.



To achieve this, NCHD-IT will take several steps such as building domain knowledge of income generation activities, forming SHGs and JLGs, linking with banks and providing training and support in documentation and proposal writing, facilitation for income generation activities, and conducting workshops on income generation activities. The organization helped the individuals to open bank accounts, and provide training.



20 school dropout girls trained embroidery stitching

10 both single mother and dropout girls trained crochet origami making.

## ACTIVITY AT GLIMPSE

1. Conducting hands- on training workshops on embroidery stitching and crochet origami making techniques. These workshops cover the basics of each craft, including materials selection, stitching techniques, pattern creation and finishing details.
2. Provide girls and women with opportunities to enhance their skills and expertise through advanced workshop and specialized training.
3. Encouraging girls and single mother to explore their creativity and develop unique designs for embroidered products and crochet origami creations.
4. Offering business and entrepreneurship workshops to equip participants with the knowledge and skills required to start their own ventures.
5. Provide ongoing mentorship and guidance to participants, helping them overcome challenges, refine their skills, and develop their business.

## IMPACT

1. 30 girls and women are trained
2. 3 Self Help Group formed and already started their business ventures.

### Crochet finished product:



## FIVE KEY ACTIVITIES UNDERTAKNE UNDER THE PROJECT THAT HAVE BEEN INSTRUMENTAL IN CREATING VISIBLE CHANGE AMONG THE STAKEHOLDERS

1. **SCHOOL LIBRARY:** Recognizing the need to empower students and enhance their educational opportunities, NCHD&IT has established libraries in three schools. These libraries serve as a valuable resource, offering a wide range of books and materials covering various subjects. By providing access to such resources, NCHD&IT aims to improve



Furthermore, NCHD&IT has expanded its impact by establishing two community libraries in nearby villages. This initiative ensures that even those outside the school system have access to educational resources, promoting lifelong learning withing the community.

2. **SMC Member involvement:** NCHD&IT took proactive steps to build a rapport with the SMC Members and teachers. As a result, positive changes have been



student's reading, comprehension and critical thinking skills. Additionally, the library acts as hub for innovation, encouraging students to explore new ideas and develop their creativity.



witnessed in the school. The SMC involvement in school management has significantly improved more, leading to a more conducive learning environment.

Teachers have become more diligent in their responsibilities, ensuring that classroom teaching is conducted effectively. Consequently, students have become more disciplined, and the overall enrolment rate has increased. The SMC members have expressed gratitude for the transformative impact NCHD&IT has had on their schools, acknowledging the NCHD&IT dedication and commitment to enhancing educational opportunities.



3. **Parental involvement:** NCHD&IT took proactive steps to establish a connection with the parents. Home visits were conducted to build rapport and establish friendship with the parents. NCHD&IT organised parent's meeting and awareness program focused on the importance of education and how parents can support their children education. Open house sessions were



also organised to bring parents, children and teachers together, providing an opportunity for games and discussion on education and life skills. This activity has built a strong bond between parents and teachers.

As a result of these efforts, parents have become more engaged in their children's education.



4. **Village Council involvement:** The village council members have witnessed the significant changes brought about by NCHD&IT in the schools. They have been supportive and have contributed whenever necessary. Their involvement and support have been crucial in driving progress and facilitating a conducive learning environment.

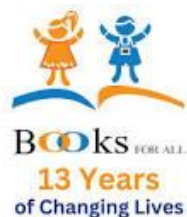


The collaboration between NCHD&IT and the Village Council demonstrates the importance of community engagement in education initiatives. Together, made a remarkable stride in improving the quality of education and ensuring a brighter future for the children in the community.

5. **Education Department:** The team took initiative to have regular communication with the education department and introduced the organisation project program in the schools. With a consent letter duly served by the department, the organisation brought in their participation in various program and this is now how the department became aware of the organisation’s program in the schools.



PARTNER'S



# FINANCIAL STATEMENT POSITION

AJIT K. JAIN & ASSOCIATES  
CHARTERED ACCOUNTANTS

CITY TOWER, SECOND FLOOR, CIRCULAR ROAD, DIMAPUR - 797 112 [NAGALAND] Ph. (03862) 227181 / 231513

NAGALAND CENTRE FOR HUMAN DEVELOPMENT AND INFORMATION TECHNOLOGY  
MEDZIPHEMA  
DIMAPUR - NAGALAND

INCOMES & EXPENDITURES ACCOUNT FOR THE YEAR ENDED 31st MARCH, 2023.

<u>EXPENDITURES</u>	<u>AMOUNT</u>	<u>INCOMES</u>	<u>AMOUNT</u>
To EXPENSES I.R.O. GRANTS :		By <u>Grant in aid received from :</u>	
for <u>Income Generation SHGs &amp; JLGs</u>		SPL India Enterprises	90,000.00
<u>Salary Cost</u>		(for Income Generation SHGs & JLGs)	
Sentimenla Longchar	10,000.00	Child Help Foundation	304,500.00
<u>Program Cost</u>		(for School Capacity building - Strengthening	
Home visit to each house hold		Structure and Processes in Dimapur)	
forming SHGs & JLGs travelling		The Ant the Action North East Trust	551,800.00
expenses.	30,000.00	(for School Capacity building - Strengthening	
Monitoring, Evaluation & Followup	5,000.00	Structure and Processes in Dimapur)	
<u>Capacity Building</u>		By Interest on TDS refund	26.00
Orientation 2 days training on		(AY : 2022-23)	
SHGs and JLGs.	40,000.00		
<u>Administration cost</u>			
Office expenses	5,000.00		
(Stationery, Courier & Printing)			
for <u>School Capacity building - Strengthening</u>			
<u>Structure and Processes in Dimapur</u>			
<u>Salary Cost</u>			
Atsoba Anar	100,000.00		
Lithungo Lotha	100,000.00		
Yashimenla	30,000.00		
Takemenla	24,000.00		
<u>Program Cost</u>			
Home visit expenses	500.00		
Quarterly meeting VEC, Church			
leader etc.	500.00		
Learning support classes	3,000.00		
Expenses baseline survey &			
PRA	5,000.00		
Quarterly open house	1,000.00		
Development module on Gardening,			
art and library.	5,000.00		
Enhance school gardening &			
Science activities.	9,000.00		
Travelling Expenses	6,000.00		
Monitoring & Evaluation	8,500.00		
<u>Capacity Building</u>			
One time capacity building on			
skill hand embroidery training.	8,420.00		
<u>Administration cost</u>			
Office expenses	3,580.00		
(Stationery, Courier & Printing)			
Balance C/d =	394,500.00	Balance C/d =	946,326.00





NAGALAND CENTRE FOR HUMAN DEVELOPMENT AND INFORMATION TECHNOLOGY  
MEDZIPHEMA  
DIMAPUR : NAGALAND

INCOMES & EXPENDITURES ACCOUNT FOR THE YEAR ENDED 31st MARCH, 2023.

<u>EXPENDITURES</u>	<u>AMOUNT</u>	<u>INCOMES</u>	<u>AMOUNT</u>
Balance B/d =	394,500.00	Balance B/d =	946,326.00
<u>for School Capacity building - Strengthening Structure and Processes in Dimapur</u>		By Excess of Expenditures over Income i.e, deficit.	48,057.00
<u>Salary Cost</u>			
Yashimenla Lemtor	60,000.00		
Alemia Longchar	108,000.00		
Jenyansonla Chang	96,000.00		
Lithungo Lotha	96,000.00		
Sunep Walling	36,000.00		
<u>Program Cost</u>			
Quarterly meeting VEC, Church leader, Mother group etc.	10,000.00		
Learning support classes	19,200.00		
Expenses baseline survey & PRA	5,000.00		
Quarterly open house	4,000.00		
Development module on Gardening, art and library.	5,000.00		
Library set and session	10,400.00		
Learning assessment	3,200.00		
Art class for students	400.00		
Annual Education fair	20,000.00		
<u>Capacity Building</u>			
Week training to Goa	2,693.00		
3 days vibrant library training to Guwahati.	7,115.00		
1 Week training on English Bridge Course to Guwahati.	14,636.00		
Art and Craft workshop	5,000.00		
<u>Administration cost</u>			
Travelling expenses	42,000.00		
Printing & Stationery	7,156.00		
To Bank Charges	1,829.00		
To Depreciation	46,254.00		
	<u>994,383.00</u>		<u>994,383.00</u>

IN TERMS OF OUR REPORT OF EVEN DATE ATTACHED.

FOR & ON BEHALF OF  
AJIT K. JAIN & ASSOCIATES  
CHARTERED ACCOUNTANTS

PLACE : DIMAPUR  
DATE : 15th April, 2023.  
UDIN : 23054545BGWXP1644



Ajit Jain  
No. 054545  
RN. 319201E